



1/20 - Welcome Letter

Dear Families/Carers,

Welcome back to another busy year. My name is Miss Outeridge. I am delighted to have the opportunity to teach your child and work in partnership with you. I have high expectations of every child in 1/20 and expect continued commitment to their learning and behaviour. Please note the following information:

Positive Behaviour for Learning

Each class has developed their classroom expectations incorporating the PBL core values of students being safe, respectful and engaged learners. They have developed rewards within the classroom, both at a whole class level and as individuals. There are school wide strategies to support students who make inappropriate choices. This begins with a reminder of our expectations, time out in the classroom, followed by time out in a buddy class. Further misdemeanours involves time spent in the "Time to Talk" room where students reflect on their behaviour and what may have been a better option. As a parent/ carer, you will be notified by either the class teacher or executive if there are concerns with your child.

English

- Daily Literacy Groups: Students engage in a range of activities including fine motor activities, word work, writing activities, spelling activities, independent reading, and Guided Reading and Writing takes place in small groups with the teacher.
- Students will participate in a targeted spelling program. Students will expand their knowledge of how to spell words and recognise and apply spelling rules.
- Students will be learning to write imaginative, informative and persuasive texts on a variety of topics throughout the year.

Maths

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Students will be involved in warm-ups and explicit learning tasks both in whole class and group settings.

Science

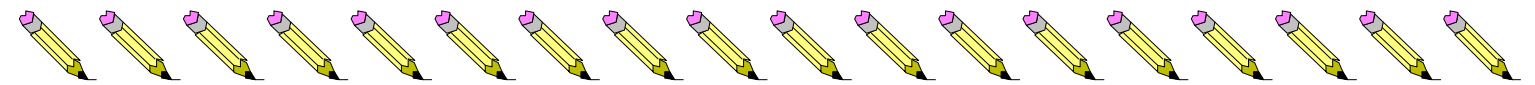
- Living World
- Material World
- Earth and Space
- Physical World

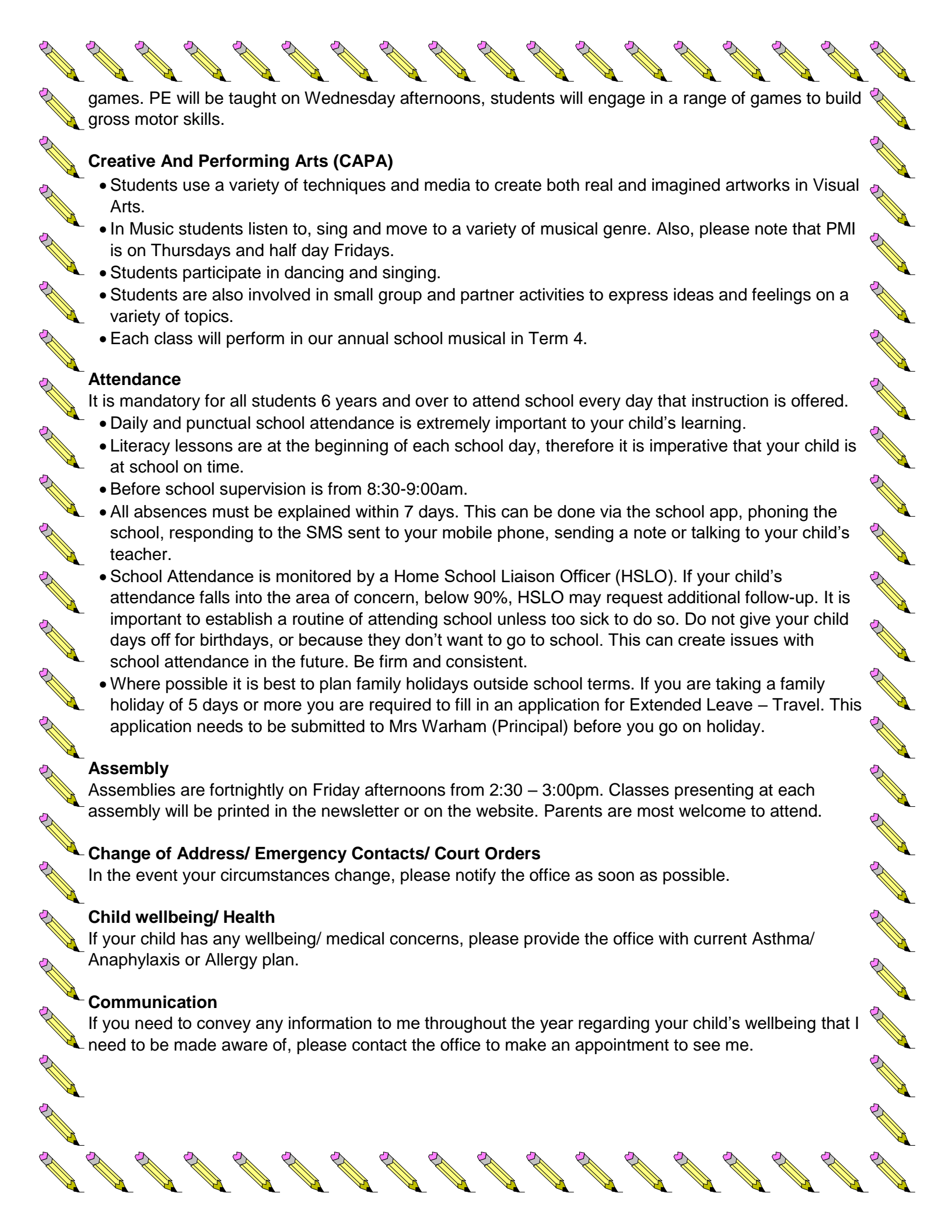
Geography

This Semester students will be learning about different people and places. They will learn about different places, why and how to care for them and why places are special to people.

Personal Development/ Health/ Physical Education (PDHPE)

Friday is our Sport day. Please ensure that your child wears joggers and sports uniform on Friday as well as their school hat. Students will learn a variety of fundamental movement skills and team work





games. PE will be taught on Wednesday afternoons, students will engage in a range of games to build gross motor skills.

Creative And Performing Arts (CAPA)

- Students use a variety of techniques and media to create both real and imagined artworks in Visual Arts.
- In Music students listen to, sing and move to a variety of musical genre. Also, please note that PMI is on Thursdays and half day Fridays.
- Students participate in dancing and singing.
- Students are also involved in small group and partner activities to express ideas and feelings on a variety of topics.
- Each class will perform in our annual school musical in Term 4.

Attendance

It is mandatory for all students 6 years and over to attend school every day that instruction is offered.

- Daily and punctual school attendance is extremely important to your child's learning.
- Literacy lessons are at the beginning of each school day, therefore it is imperative that your child is at school on time.
- Before school supervision is from 8:30-9:00am.
- All absences must be explained within 7 days. This can be done via the school app, phoning the school, responding to the SMS sent to your mobile phone, sending a note or talking to your child's teacher.
- School Attendance is monitored by a Home School Liaison Officer (HSLO). If your child's attendance falls into the area of concern, below 90%, HSLO may request additional follow-up. It is important to establish a routine of attending school unless too sick to do so. Do not give your child days off for birthdays, or because they don't want to go to school. This can create issues with school attendance in the future. Be firm and consistent.
- Where possible it is best to plan family holidays outside school terms. If you are taking a family holiday of 5 days or more you are required to fill in an application for Extended Leave – Travel. This application needs to be submitted to Mrs Warham (Principal) before you go on holiday.

Assembly

Assemblies are fortnightly on Friday afternoons from 2:30 – 3:00pm. Classes presenting at each assembly will be printed in the newsletter or on the website. Parents are most welcome to attend.

Change of Address/ Emergency Contacts/ Court Orders

In the event your circumstances change, please notify the office as soon as possible.

Child wellbeing/ Health

If your child has any wellbeing/ medical concerns, please provide the office with current Asthma/ Anaphylaxis or Allergy plan.

Communication

If you need to convey any information to me throughout the year regarding your child's wellbeing that I need to be made aware of, please contact the office to make an appointment to see me.



Crunch and Sip

Crunch & Sip® is a set time in primary schools for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated. Crunch & Sip® means vegetables, fruit and water only. You can visit this website for some ideas about what to pack for Crunch & Sip: <https://www.healthykids.nsw.gov.au/campaigns-programs/crunchsip.aspx>

Home Reading

Home Reading has already begun with folders and books sent home during Week 2. Home Reading is an essential part of your child's learning, as it enables your child to practise skills and strategies taught in class. All students are expected to *bring their Home Reading folder to school each day*. I would highly recommend that your child reads either in the evening, or morning before school, as consistent practice enables confident readers who are able to engage in texts.

Learning @ Morisset

Our termly Learning @ Morisset sessions are a great way to share in your child's learning journey. Dates will be advertised in the newsletter, website and School app.

Maroyiba (Library)

Maroyiba is open throughout the week for student use. **1/20's library day is Friday.**

Notes and money

- Payments can be made online and recorded on the permission note which needs to be returned the next school day after payment. Alternatively, all cash payments need to be made at the office. Students returning notes and money need to hand these in at the office.
- Due dates for events are necessary to finalise student numbers, costs and arrangements.

Projects/ Homework

Stage projects based on content being taught in each class are set each term for completion at home. All students are given a project sheet with a marking rubric. Projects are also available on the school website.

Reporting to Parents

Term 1 – Meet and Greet information sessions and class letter
Term 2 - Semester One Report
Term 3 - Parent/ teacher interviews and three-way conferences later in the year.
Term 4 - Semester Two Report

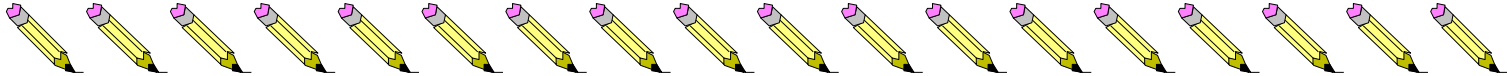
School Website/ School Stream App/ Newsletter

- Newsletters are sent home fortnightly with the eldest sibling.
- School website: <https://morisset-p.schools.nsw.gov.au>
- For up to date notifications, please download our school stream app.

All newsletters, permission notes, projects, further information and upcoming events are available on the school website.

Scripture/ Ethics

Your child is automatically enrolled into the same activity in which they participated last year. Please indicate in writing if there are any changes to preferences. **Currently we do not have any Stage 1**



Ethics classes. Students will attend Non Scripture unless you would like to change this preference in writing, to Scripture.

School equipment/ materials

We use a lot of materials in the classroom to create engaging, hands on experiences to support your child's learning. If you wish to donate any materials it would be greatly beneficial:

- A box of tissues
- Hand sanitiser
- Roll of paper towel
- Paint shirt with your child's name.

News

This term our class will participate in "News". Your child may like to bring an item to school to talk about, or they may speak about a familiar event. Please do not send anything too expensive or special in case of loss or damage. The item must also fit into a school bag.

Reading Eggs and Mathletics

Students will have the opportunity to practise skills and concepts taught in class via the digital platforms of Reading Eggs and Mathletics. Notes including your child's username and password will be sent home throughout the term. Your child will use these programs at school before enjoying them at home. Students can access these programs using a computer, iPad or portable device.

Birthdays

We love to celebrate birthdays at school. If you would like your child to celebrate his/ her birthday at school, please send in cupcakes to share. This eliminates the need for a knife in the classroom and less crumbs on the floor. Serviettes will be greatly appreciated as well. If **you don't want your child to participate** in birthday celebrations and/ or eat cupcakes provided, please let me know. Thank you once again for your cooperation.

If you have any questions or concerns, please do not hesitate to contact me through the school office to arrange a suitable time to meet or make contact by phone.

Kind Regards,
Miss Outteridge

