



Welcome to 2/3G 2020

Dear Parents and Carers,

Welcome back to a very exciting 2020. I hope you have had a fantastic break. I am very excited to be working in partnership with yourself and your child to achieve a great year of learning and success. I have high expectations of every child in 2/3G and with your support, expect positive commitment to their behaviour and learning journey.

English

- Writing & Representing- Imaginative, Informative and Persuasive texts
- Reading & Viewing
- Speaking & Listening
- Spelling - Spelling Mastery for Year 3.
- Grammar, Punctuation, Vocabulary

Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Students will be involved in warm-ups and explicit learning tasks both in whole class and group settings.

Science

2020 Science units are combined across stage units. Meaning they focus on Year 2 and Year 3 outcomes.

2020 topics include:

- Living World – Living and Non-Living Things
- Material World - Solids and Liquids
- Earth and Space - Earth's Rotation
- Physical World - Heat

Geography and History

2020 Geography and History units are separated for Year 2 and Year 3 students. I will take the Year 2 students and Mrs Lorenc will take the Year 3 students.

Year 2: Semester 1- People and Places (Geography)

Semester 2- The Past in the Present (History)

Year 3: Semester 1- The Earth's Environment (Geography)

Semester 2- First Contacts (History)

Personal Development/Health/Physical Education (PDHPE)

- Sport will be on Fridays. Please ensure your child is wearing their sports uniform including a school hat.
- PE lessons will be taught on Tuesday where students are taught important skills to be used in Sport, such as Fundamental Movement Skills.
- Personal Development and Health lessons will involve studying Nutrition, Drug Education and Child Protection. The Life Education Van will be visiting our school in week 10, Term 2.

Creative and Practical Arts (CAPA)

- Students use a variety of techniques and media to create both real and imagined artworks in Visual Arts.
- In Music students listen to, sing and move to a variety of musical genre. Percussion instruments. Also, please note that PMI is on Thursdays.
- Students participate in dancing and singing.

- Students are also involved in small group and partner activities to express ideas and feelings on a variety of topics.
- Each class will perform in our annual school musical in Term 4.

Technology and Library

Laptops, computers, ipads and smartboards are used throughout all Key Learning Areas.

Mr Groves teaches specific technology skills on Fridays.

2/3G uses these programs to practice concepts and skills learnt in class. Each student's user-name and password will be sent home in the following weeks.

www.mathletics.com.au

www.readingeggs.com.au

www.studyladder.com.au

Our Library day is Friday with Mr Groves. Please ensure your child has a suitable bag for borrowing books.

Homework-Projects

Stage projects are set each term for completion at home. Projects can be presented electronically or as a report.

Content is relevant to theme work being taught in each classroom.

- Year 2 – Stage 1 Homework Projects
- Year 3 – Stage 2 Homework Projects

Homework-Home Reading

Our school's Home Reading Scheme is a must for all students. We encourage all parents to listen to their child/children read each night or have an older family member enjoy this celebration of learning to read. Awards are presented based on the number of nights of reading. Students reading below level 30 are encouraged to borrow the school's Home Readers. Students reading 30+ are encouraged to read the Premier's Reading Challenge books, other library books or their own books. They may read one book, a chapter or a number of pages. Please record each daily read on your child's Home Reading Record.

In 2/3G students need to bring to school their Home Reading folder every day. If your child is reading from our school's readers, then it will be necessary to also bring the book every day. If your child is independently sourcing their books, then it is not necessary for the book to always be inside their daily Home Reading return.

Student Goals

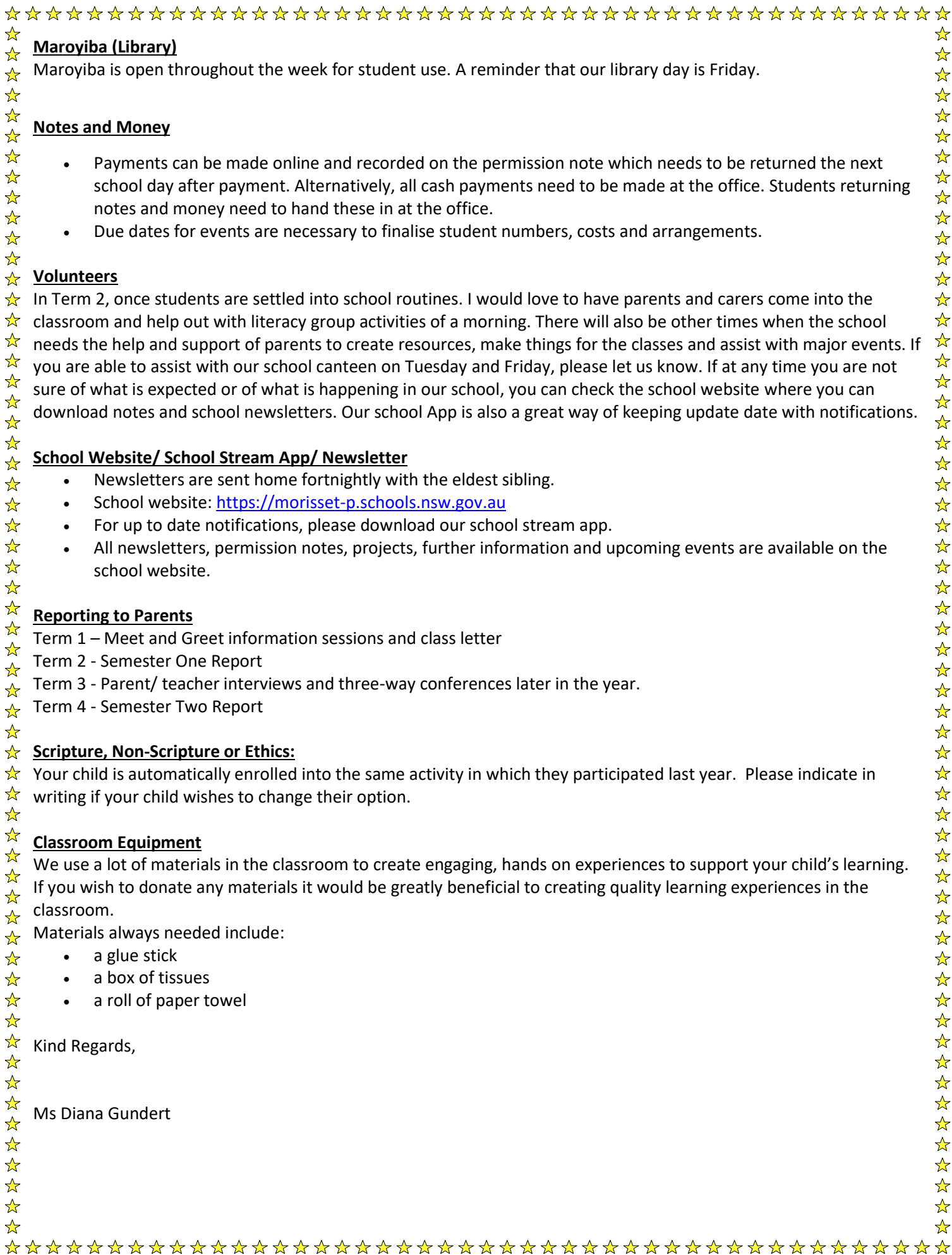
Each student has goals developed to meet their individual needs.

- Teacher & student selected
- Literacy & Numeracy focus
- Developed from previous reports

Positive Behaviour for Learning (PBL)

Each class has developed their classroom expectations incorporating the PBL core values of students being safe, respectful and engaged learners. They have developed rewards within the classroom, both at a whole class level and as individuals. There are school wide strategies to support students who make inappropriate choices. This begins with a reminder of our expectations, time out in the classroom, followed by time out in a buddy class. Further misdemeanours involves time spent in the "Time to Talk" room where students reflect on their behaviour and what may have been a better option. As a parent/ carer, you will be notified by either the class teacher or executive if there are concerns with your child.

- Respect- Students are taught to listen attentively, be honest and kind, use manners and care for our school environment.
- Safety- Students are taught to be in the right place at the right time, keep hands and feet to self, move sensibly and safely and use equipment safely.
- Engagement- Students are taught to follow instructions, strive for quality, be organised and stay on task.



Maroyiba (Library)

Maroyiba is open throughout the week for student use. A reminder that our library day is Friday.

Notes and Money

- Payments can be made online and recorded on the permission note which needs to be returned the next school day after payment. Alternatively, all cash payments need to be made at the office. Students returning notes and money need to hand these in at the office.
- Due dates for events are necessary to finalise student numbers, costs and arrangements.

Volunteers

In Term 2, once students are settled into school routines. I would love to have parents and carers come into the classroom and help out with literacy group activities of a morning. There will also be other times when the school needs the help and support of parents to create resources, make things for the classes and assist with major events. If you are able to assist with our school canteen on Tuesday and Friday, please let us know. If at any time you are not sure of what is expected or of what is happening in our school, you can check the school website where you can download notes and school newsletters. Our school App is also a great way of keeping update date with notifications.

School Website/ School Stream App/ Newsletter

- Newsletters are sent home fortnightly with the eldest sibling.
- School website: <https://morisset-p.schools.nsw.gov.au>
- For up to date notifications, please download our school stream app.
- All newsletters, permission notes, projects, further information and upcoming events are available on the school website.

Reporting to Parents

- Term 1 – Meet and Greet information sessions and class letter
- Term 2 - Semester One Report
- Term 3 - Parent/ teacher interviews and three-way conferences later in the year.
- Term 4 - Semester Two Report

Scripture, Non-Scripture or Ethics:

Your child is automatically enrolled into the same activity in which they participated last year. Please indicate in writing if your child wishes to change their option.

Classroom Equipment

We use a lot of materials in the classroom to create engaging, hands on experiences to support your child’s learning. If you wish to donate any materials it would be greatly beneficial to creating quality learning experiences in the classroom.

Materials always needed include:

- a glue stick
- a box of tissues
- a roll of paper towel

Kind Regards,

Ms Diana Gundert