



# Welcome to 3/4L



February 28 2020

Dear Parents and Carers,

I would like to warmly welcome students and families to the 2020 new school year. My name is Hannah Lanfranchi, 3/4L class teacher. I am delighted to have the opportunity to work in partnership with yourself and your child and achieve a great year of learning. It is great to see all of the students smiling, refreshed and ready to learn.

Below is an outline of 3/4L's Code of Conduct. Our students are looking forward to being part of a safe, respectful and engaged learning environment where they can strive to accomplish their goals.

Our Class Code of Conduct remains as follows:

We are Engaged Learners in 3/4L:

- We give everything a go.
- We ask for assistance when needed.
- We persevere and remain on task.
- We work individually, as a group and as a team.

We are Respectful Learners in 3/4L:

- We listen to others.
- We encourage others.
- We follow instructions.

We are Safe Learners in 3/4L:

- We keep our hands and feet to ourselves.
- We are in the right place at the right time.

Each class has developed their classroom expectations incorporating the PBL core values of students being safe, respectful and engaged learners. They have developed rewards within the classroom, both at a whole class level and as individuals. There are school wide strategies to support students who make inappropriate choices. This begins with a reminder of our expectations, time out in the classroom, followed by time out in a buddy class. Further misdemeanours involves time spent in the "Time to Talk" room where students reflect on their behaviour and what may have been a better option. As a parent/carer, you will be notified by either the class teacher or executive if there are concerns with your child

## Key Learning Areas

### **English:**

#### Writing and Representing

Our writing focuses on the purposes of pieces of texts – to inform, to persuade, to entertain and to describe. Sometimes texts can be written for a number of purposes. We follow the steps of modelling, joint construction (as a class, with a group or partner) and ending in individual construction of texts. Students will be writing informative, imaginative and persuasive texts

### Reading and Viewing

Our reading activities are a combination of the skill of decoding and are also focused around the 'Super 6 comprehension strategies'. These include predicting, questioning, summarising, visualising, making connections, monitoring and summarising.

### Spelling

Over the course of the year our Spelling Mastery program will continue to run. During this time, all students will attend an allocated classroom and complete the program.

### Speaking and Listening

There is a lot of opportunity to share their ideas or learning with others and students are encouraged to present these ideas in partners, groups or to the whole class. Later in term, they will be required to do some research at home and then present an oral presentation to the class.

### Handwriting

During the year, the students will be learning how to begin to join their writing using what we call NSW Foundation Cursive writing.

### Grammar, Punctuation and Vocabulary

This will be a focus in our daily reading groups.

### **Mathematics**

Students will be involved in a range of mathematical concepts from all three strands (Number & Algebra, Statistics & Probability and Measurement & Geometry) this term. Students will be further developing their knowledge and understanding of Mathematical skills to enable them to efficiently select and describe strategies used when solving equations. Not only is it important for our students to be accurate with their calculations, but also to be able to talk through how they solve different mathematical problems.

### **Science and Technology**

The unit for Term 1 is "Feathers, Fur or Leaves", where the students will explore features of living things and ways they can be grouped based on observable features.

Term 2 – Melting Moments

Term 3 – Night and day

Term 4 – Heating Up

### **Human Society and Its Environment (HSIE)**

This area of study has two components – Geography and History. We are beginning with an area of study called 'The Earth's environment'. We will be learning about how humans and animals interact with the environment to survive. It allows students to explore sustainable practices around the world and think about how others rely on the Earth's environment. This unit will continue for the first semester.

### **Creative and Performing Arts (CAPA)**

Over the term, students will be involved in the four areas of CAPA; Creative arts, dance drama and music. This term, students will be learning about different artistic techniques used to convey meaning. The school musical this year will be presented in Term 4 inviting all parents and carers the opportunity to view. These sessions will consist of matinee and evening performances.

### **Personal Development/ Health/ Physical Education (PD/H/PE)**

Sport will be held on Thursday afternoon after recess. Our sporting program focuses on the fundamental movement skills through specific teaching and the implementation in games. During Term 1 and 2, our focus is on athletic skills and trials in preparation for the school athletics carnival.

During personal development and health, students are presented with the following topics:

- Relationships
- Identity
- Health
- Safety and wellbeing

### **Attendance:**

- Daily and punctual school attendance is extremely important to your child's learning.
- Literacy lessons are at the beginning of each school day, therefore it is imperative that your child is at school on time.
- Before school supervision is from 8:30-9:00am.
- All absences must be explained within 7 days. This can be done via the school app, phoning the school, responding to the SMS sent to your mobile phone, sending a note or talking to your child's teacher.
- School Attendance is monitored by a Home School Liaison Officer (HSLO). If your child's attendance falls into the area of concern, below 90%, HSLO may request additional follow-up. It is important to establish a routine of attending school unless too sick to do so. Do not give your child days off for birthdays, or because they don't want to go to school. This can create issues with school attendance in the future. Be firm and consistent.
- Where possible it is best to plan family holidays outside school terms. If you are taking a family holiday of 5 days or more you are required to fill in an application for Extended Leave – Travel. This application needs to be submitted to Mrs Warham (Principal) before you go on holiday.

### **Assembly**

Assemblies are fortnightly on Friday afternoons from 2:30 – 3:00pm. Classes presenting at each assembly will be printed in the newsletter or on the website. Parents are most welcome to attend.

### **Change of Address/ Emergency Contacts/ Court Orders**

In the event your circumstances change, please notify the office as soon as possible.

### **Child wellbeing/ Health**

If your child has any wellbeing/ medical concerns, please provide the office with current Asthma/ Anaphylaxis or Allergy plan.

### **Communication**

If you need to convey any information to me throughout the year regarding your child's wellbeing that I need to be made aware of, please contact the office to make an appointment to see me.

### **Crunch and Sip**

Crunch & Sip® is a set time in primary schools for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated. Crunch & Sip® means vegetables, fruit and water only. You can visit this website for some ideas about what to pack for Crunch & Sip: <https://www.healthykids.nsw.gov.au/campaigns-programs/crunchsip.aspx>

## **Digital Devices**

As per school procedures, all phones and smart watches (or any device with the capacity to connect to the internet) need to be handed in at our school office when students arrive at school and then collected by students at the end of the school day.

## **Home Reading**

Home Reading is an integral part of your child's learning as it enables your child to practise skills and strategies taught in class. All students are encouraged to bring their Home Reading folder to school each day. I would highly recommend that your child reads either in the evening prior, or morning before school, as consistent practice enables confident readers who are able to engage texts. We also encourage all students to borrow books from the library that may be of interest as this can be used as part of the home reading program.

## **Learning @ Morisset**

Our termly Learning @ Morisset sessions are a great way to share in your child's learning journey. Dates will be advertised in the newsletter, website and School app.

## **Maroyiba (Library)**

Maroyiba is open throughout the week for student use. Our library day will be on Friday in the morning with Mr Groves.

## **Notes and money**

- Payments can be made online and recorded on the permission note which needs to be returned the next school day after payment. Alternatively, all cash payments need to be made at the office. Students returning notes and money need to hand these in at the office.
- Due dates for events are necessary to finalise student numbers, costs and arrangements.

## **Parent Volunteers**

Once students are settled into school routines I would love to have parents or carers come into the classroom and help. There will also be other times when the school needs the help and support of parents to create resources, make things for the classes or major events or to help out at special activities. Please let me know if you are interested in helping out in your child's classroom.

## **Projects/ Homework**

MPS procedures for homework. Stage projects based on content being taught in each class are set each term for completion at home. All students are given a project sheet with a marking rubric. Projects are also available on the school website.

## **Release from Face-to-Face (RFF)**

This year our R.F.F. teacher is Miss Cassandra Micallef and this takes place Friday morning. R.F.F. is the allocated time teachers have off class to plan and prepare lessons. Miss Micallef will follow the class timetable teaching Math.

## **Reporting to Parents**

Term 1 – Meet and Greet information sessions and class letter

Term 2 - Semester One Report

Term 3 - Parent/ teacher interviews and three-way conferences later in the year.

Term 4 - Semester Two Report

## **School Website/ School Stream App/ Newsletter**

- Newsletters are sent home fortnightly with the eldest sibling.
- School website: <https://morisset-p.schools.nsw.gov.au>
- For up to date notifications, please download our school stream app.

All newsletters, permission notes, projects, further information and upcoming events are available on the school website.

## **Scripture/ Ethics**

Your child is automatically enrolled into the same activity in which they participated last year. Please indicate in writing if there are any changes to preferences.

## **Student goals**

Each student has developed learning goals to meet their individual needs.

- Teacher and student negotiated
- Literacy and Numeracy focus
- Developed from previous reports

## **Upcoming Events:**

**February 24 - March 6** – Years 2/3/4 Intensive Swimming Scheme

**April 6:** Cross Country

**May 12-22:** NAPLAN

**March 23:** Athletics Carnival

**June 25-26:** Stage Two Camp

**March 24:** Term 1 Project Due

**April 9:** Easter Hat Parade

**March 31:** School Photos

## **Classroom equipment**

We use a lot of materials in the classroom to create engaging, hands on experiences to support your child's learning. If you wish to donate any materials it would be greatly beneficial to creating quality learning experiences in the classroom.

Materials always needed include

- a glue stick
- sharpener
- pencils
- crayons
- erasers

## **Issues/concerns**

If there are any issues, concerns or information that you feel we need to be aware of, please contact the school either by phone, note or email. There are often things that happen both inside and outside of school that may affect your child. It is helpful for us to communicate to achieve the best outcome for your child.

Make sure to download the school app and regularly visit the school website

<https://morisset-p.schools.nsw.gov.au>

Miss Hannah Lanfranchi  
3/4L Classroom Teacher