

Welcome to 4/5C

February 26 2020

Dear Parents and Carers,

Welcome back to a very exciting 2020! I hope you have had a fantastic break. My name is Kristie-lee Curtis, 4/5C class teacher. I am very excited to be working in partnership with yourself and your child to achieve a great year of learning and success. I have high expectations of every child in 4/5C and with your support, expect commitment to their learning and behaviour.

Positive Behaviour for Learning (PBL) Students in 4/5 have made class expectations based on Morisset Public School's *Positive Behaviour for Learning (PBL)* expectations of **ENGAGEMENT**, **RESPECT** and **SAFETY**. 4/5C's buddy class is 5/6F



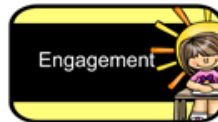
I use a quiet inside voice (0-3).

I use my manners.

I respect my classmates space, opinions and belongings.

I respect our classroom and equipment.

I listen carefully using my 5L's.



I follow instructions.

I follow class expectations.

I am on task.

I try my best.



I am in the right place at the right time.

I use equipment safely and correctly.

I stay in my seat.

I move carefully around the room.

I tuck my chair in.

I keep my hands and feet to myself.

Each class has developed their classroom expectations incorporating the PBL core values of students being safe, respectful and engaged learners. They have developed rewards within the classroom, both at a whole class level and as individuals. There are school wide strategies to support students who make inappropriate choices. This begins with a reminder of our expectations, time out in the classroom, followed by time out in a buddy class. Further misdemeanours involves time spent in the "Time to Talk" room where students reflect on their behaviour and what may have been a better option. As a parent/ carer, you will be notified by either the class teacher or executive if there are concerns with your child.

Key Learning Areas

English

- Writing and Representing - Imaginative, Informative and Persuasive texts
- Reading and Viewing
- Speaking and Listening
- Spelling - Spelling Mastery
- Grammar, Punctuation, Vocabulary
- Daily Reading groups with a focus on the Super Six reading strategies
- Spelling Mastery lessons – Monday – Thursday
- Speaking & Listening activities
- Weekly Handwriting lessons

Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Students will be involved in warm-ups and explicit learning tasks both in whole class and group settings.

Science and Technology

2020 Science units

- Living World – (Yr. 4) Feathers, fur or leaves? (Yr. 5) Desert survivors
- Material World - (Yr. 4) Melting Moments (Yr.5) What's the matter?
- Earth and Space - (Yr. 4) Night and Day (Yr. 5) Earth's place in space
- Physical World - (Yr. 4) Heating Up (Yr. 5) Light Show

Geography

Year 4 - The Earth's Environment (Geography)

Year 5 - Factors That Shape Places (Geography)

History

Year 4 - First Contacts (History)

Year 5- Australia as a Nation (History)

Creative and Performing Arts (CAPA)

- Students will participate in a range of Visual Art, Music, Drama and Dance activities throughout the year.
- Students use a variety of techniques and media to create both real and imagined artworks in Visual Arts.
- In Music students listen to, sing and move to a variety of musical genre. Students learn to play percussion instruments. Also, please note that PMI is on Thursdays and half day Fridays.
- Students participate in dancing and singing.
- Students are also involved in small group and partner activities to express ideas and feelings on a variety of topics.
- Each class will perform in our annual school musical in Term 4.

Personal Development/ Health/ Physical Education (PD/H/PE)

- Sport will be on Thursdays. Please ensure your child is wearing their sports uniform including a school hat.
- PE lessons will be taught twice a week where students are taught important skills to be used in Sport.
- Personal Development and Health lessons will involve studying Nutrition, Drug Education and Child Protection.

Attendance

- It is mandatory for all students 6 years and over to attend school every day that instruction is offered.
- Daily and punctual school attendance is extremely important to your child's learning.
- Literacy lessons are at the beginning of each school day, therefore it is imperative that your child is at school on time.
- Before school supervision is from 8:30-9:00am.
- All absences must be explained within 7 days. This can be done via the school app, phoning the school, responding to the SMS sent to your mobile phone, sending a note or talking to your child's teacher.
- School Attendance is monitored by a Home School Liaison Officer (HSLO). If your child's attendance falls into the area of concern, below 90%, HSLO may request additional follow-up. It is important to establish a routine of attending school unless too sick to do so. Do not give your child days off for birthdays, or because they don't want to go to school. This can create issues with school attendance in the future. Be firm and consistent.
- Where possible it is best to plan family holidays outside school terms. If you are taking a family holiday of 5 days or more you are required to fill in an application for Extended Leave – Travel. This application needs to be submitted to Mrs Warham (Principal) before you go on holiday.

Assembly

Assemblies are fortnightly on Friday afternoons from 2:30 – 3:00pm. Classes presenting at each assembly will be printed in the newsletter or on the website. Parents are most welcome to attend.

Change of Address/ Emergency Contacts/ Court Orders

In the event your circumstances change, please notify the office as soon as possible.

Child wellbeing/ Health

If your child has any wellbeing/ medical concerns, please provide the office with current Asthma/ Anaphylaxis or Allergy plan.

Communication

If you need to convey any information to me throughout the year regarding your child's wellbeing that I need to be made aware of, please contact the office to make an appointment to see me.

Crunch and Sip

Crunch & Sip® is a set time in primary schools for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated. Crunch & Sip® means vegetables, fruit and water only. You can visit this website for some ideas about what to pack for Crunch & Sip:

<https://www.healthykids.nsw.gov.au/campaigns-programs/crunchsip.aspx>

Digital Devices

As per school procedures, all phones and smart watches (or any device with the capacity to connect to the internet) need to be handed in at our school office when students arrive at school and then collected by students at the end of the school day.

Home Reading – A home reading scheme operates for all students. We encourage all parents to read with, or listen to their children read each night. Awards are presented based on the number of nights of reading. Students may read home readers, Premier's Reading Challenge books or other library books. They may read one or two books a night, a chapter or a number of pages.

Learning @ Morisset

Our termly Learning @ Morisset sessions are a great way to share in your child's learning journey. Dates will be advertised in the newsletter, website and School app.

Maroyiba (Library)

Maroyiba is open throughout the week for student use.

Notes and money

- Payments can be made online and recorded on the permission note which needs to be returned the next school day after payment. Alternatively, all cash payments need to be made at the office. Students returning notes and money need to hand these in at the office.
- Due dates for events are necessary to finalise student numbers, costs and arrangements.

Parent Volunteers

Once students are settled into school routines I would love to have parents or carers come into the classroom and help. There will also be other times when the school needs the help and support of parents to create resources, make things for the classes or major events or to help out at special activities. Please let me know if you are interested in helping out in your child's classroom.

Projects/ Homework – MPS procedures for homework. Stage projects based on content being taught in each class are set each term for completion at home. All students are given a project sheet with a marking rubric. Projects are also available on the school website.

Release from Face-to-Face (RFF)

RFF is an entitlement for all teachers. During this time Mr Groves will be teaching Library and Technology Friday 9-10am and Miss Micallef will be teaching 4/5 Mathematics 10-11am.

Reporting to Parents

Term 1 – Meet and Greet information sessions and class letter

Term 2 - Semester One Report

Term 3 - Parent/ teacher interviews and three-way conferences later in the year.

Term 4 - Semester Two Report

School Website/ School Stream App/ Newsletter

- Newsletters are sent home fortnightly with the eldest sibling.
- School website: <https://morisset-p.schools.nsw.gov.au>
- For up to date notifications, please download our school stream app.

All newsletters, permission notes, projects, further information and upcoming events are available on the school website.

Scripture/ Ethics

Your child is automatically enrolled into the same activity in which they participated last year. Please indicate in writing if there are any changes to preferences.

Student goals

Each student has developed learning goals to meet their individual needs.

Teacher and student negotiated Literacy and Numeracy focus Developed from previous reports

Upcoming Events –

- February 24- March 6- Years 2/3/4 Intensive Swimming Scheme
- March 20 – Harmony Day
- March 23- Athletics Carnival
- March 24 –Term 1 Project Due
- March 31 – School Photos
- April 6 - Cross Country
- April 9 - Easter Hat Parade
- May 12-22 –NAPLAN
- June 25-26 - Term 2 Stage Two Camp Morisset Outdoor Education Centre

Classroom equipment

We use a lot of materials in the classroom to create engaging, hands on experiences to support your child's learning. If you wish to donate any materials it would be greatly beneficial to creating quality learning experiences in the classroom.

Materials always needed include

- a glue stick
- a box of tissues
- blue/red pens
- textas
- pencils
- scissors
- sharpener

Issues/Concerns

If there are any issues, concerns or information that you feel we need to be aware of, please contact the school either by phone, note or email. That are often things that happen both inside and outside of school that may affect your child. It is helpful for us to communicate to achieve the best outcome for your child.

Make sure to download the school app and regularly visit the school website

<https://morisset-p.schools.nsw.gov.au>

Kristie Curtis
4/5C Classroom Teacher