

5/6S 2020 Class Letter

February 28 2020

Dear Parents and Carers,

Welcome back to another school year for 2020! My name is Sarah Standing and I am lucky to be the classroom teacher for Year 5/6S this year. I am looking forward to building many positive relationships with the students, and working with you to ensure we all have a successful year of learning with lots of fun and hard work.

Positive Behaviour for Learning (PBL)

5/6S collaboratively created a set of class rules and have agreed on the below expectations.

We are **respectful learners** when:

- *Use our manners.*
- *Take care of all equipment in our classroom.*
- *Respect other's personal space.*
- *Be respectful of others idea and opinions.*

We are **safe learners** when:

- *Move sensibly and safely at all times.*
- *Keep hands and feet to themselves.*
- *Ensure that others around you always feel safe.*
- *Are always in the right place at the right time.*

We are **engaged learners** when:

- *Follow instructions.*
- *Strive for quality.*
- *Be on task and organised.*

Each class has developed their classroom expectations incorporating the PBL core values of students being safe, respectful and engaged learners. They have developed rewards within the classroom, both at a whole class level and as individuals. There are school wide strategies to support students who make inappropriate choices. This begins with a reminder of our expectations, time out in the classroom, followed by time out in a buddy class. Further misdemeanours involves time spent in the "Time to Talk" room where students reflect on their behaviour and what may have been a better option. As a parent/ carer, you will be notified by either the class teacher or executive if there are concerns with your child.

Key Learning Areas

English

- Writing and Representing - Imaginative, Informative and Persuasive texts
- Reading and Viewing
- Speaking and Listening
- Spelling - Spelling Mastery
- Grammar, Punctuation, Vocabulary

Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

- Students will be involved in warm-ups and explicit learning tasks both in whole class and group settings.

Science and Technology

2020 Science units

- *Living World – Desert Survivors*
- *Material World – What's the matter?*
- *Earth and Space – Earth's place in space*
- *Physical World – Light Shows*

Geography

- Factors that Shape Places

History

- Australia as a Nation

Creative and Performing Arts (CAPA)

- Students use a variety of techniques and media to create both real and imagined artworks in Visual Arts.
- In Music students listen to, sing and move to a variety of musical genre. Students learn to play percussion instruments. Also, please note that PMI is on Thursdays and half day Fridays.
- Students participate in dancing and singing.
- Students are also involved in small group and partner activities to express ideas and feelings on a variety of topics.
- Each class will perform in our annual school musical in Term 4.

Personal Development/ Health/ Physical Education (PD/H/PE)

2020 Personal Development/ Health units

- Relationships
- Identify
- Health
- Safety and Wellbeing

Physical Education

- Students will participate in 150 minutes of physical activity each week. It is important that students come in sports uniform and joggers for sport days.
- Tuesday Class PE and Thursday Sport
Students MUST have a hat.

Attendance

It is mandatory for all students 6 years and over to attend school every day that instruction is offered.

- Daily and punctual school attendance is extremely important to your child's learning.
- Literacy lessons are at the beginning of each school day, therefore it is imperative that your child is at school on time.
- Before school supervision is from 8:30-9:00am.
- All absences must be explained within 7 days. This can be done via the school app, phoning the school, responding to the SMS sent to your mobile phone, sending a note or talking to your child's teacher.
- School Attendance is monitored by a Home School Liaison Officer (HSLO). If your child's attendance falls into the area of concern, below 90%, HSLO may request additional follow-up. It is important to establish a routine of attending school unless too sick to do so. Do not give your child days off for birthdays, or because they don't want to go to school. This can create issues with school attendance in the future. Be firm and consistent.
- Where possible it is best to plan family holidays outside school terms. If you are taking a family holiday of 5 days or more you are required to fill in an application for Extended Leave – Travel. This application needs to be submitted to Mrs Warham (Principal) before you go on holiday.

Assembly

Assemblies are fortnightly on Friday afternoons from 2:30 – 3:00pm. Classes presenting at each assembly will be printed in the newsletter or on the website. Parents are most welcome to attend.

Change of Address/ Emergency Contacts/ Court Orders

In the event your circumstances change, please notify the office as soon as possible.

Child wellbeing/ Health

If your child has any wellbeing/ medical concerns, please provide the office with current Asthma/ Anaphylaxis or Allergy plan.

Communication

If you need to convey any information to me throughout the year regarding your child's wellbeing that I need to be made aware of, please contact the office to make an appointment to see me.

Crunch and Sip

Crunch & Sip® is a set time in primary schools for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated. Crunch & Sip® means vegetables, fruit and water only. You can visit this website for some ideas about what to pack for Crunch & Sip:

<https://www.healthykids.nsw.gov.au/campaigns-programs/crunchsip.aspx>

Digital Devices

As per school procedures, all phones and smart watches (or any device with the capacity to connect to the internet) need to be handed in at our school office when students arrive at school and then collected by students at the end of the school day.

Home Reading –

- *Students are expected to consistently have a novel in class as they participate in daily reading activities. Novels are regularly logged by students.*
- *Student also have the option to use the same novel as an at home reader for the school's home reading program. Notes have gone out for this. Spare notes can be obtained from the school website or Miss Standing.*

Learning @ Morisset

Our termly Learning @ Morisset sessions are a great way to share in your child's learning journey. Dates will be advertised in the newsletter, website and School app.

Maroyiba (Library)

Maroyiba is open throughout the week for student use. Our library day is Monday.

Notes and money

- Payments can be made online and recorded on the permission note which needs to be returned the next school day after payment. Alternatively, all cash payments need to be made at the office. Students returning notes and money need to hand these in at the office.
- Due dates for events are necessary to finalise student numbers, costs and arrangements.

Parent Volunteers

Once students are settled into school routines I would love to have parents or carers come into the classroom and help. There will also be other times when the school needs the help and support of parents to create resources, make things for the classes or major events or to help out at special activities. Please let me know if you are interested in helping out in your child's classroom.

Projects/ Homework – MPS procedures for homework. Stage projects based on content being taught in each class are set each term for completion at home. All students are given a project sheet with a marking rubric. Projects are also available on the school website.

Release from Face-to-Face (RFF)

RFF is an entitlement for all teachers. During this time, Mr Groves and Miss Micallef for an hour each for technology and Mathematics.

Reporting to Parents

Term 1 – Meet and Greet information sessions and class letter

Term 2 - Semester One Report

Term 3 - Parent/ teacher interviews and three-way conferences later in the year.

Term 4 - Semester Two Report

School Website/ School Stream App/ Newsletter

- Newsletters are sent home fortnightly with the eldest sibling.
- School website: <https://morisset-p.schools.nsw.gov.au>
- For up to date notifications, please download our school stream app.

All newsletters, permission notes, projects, further information and upcoming events are available on the school website.

Scripture/ Ethics

Your child is automatically enrolled into the same activity in which they participated last year. Please indicate in writing if there are any changes to preferences.

Student goals

Each student has developed learning goals to meet their individual needs.

Teacher and student negotiated Literacy and Numeracy focus Developed from previous reports

Upcoming Events – For important upcoming events please refer to the

- **March 20** – *Harmony Day*
- **March 23**- *Athletics Carnival*
- **March 24** – *Term 1 Project Due*
- **March 31** – *School Photos*
- **April 6**- *Cross Country*
- **April 9** - *Easter Hat Parade*
- **May 12-22** – *NAPLAN*
- **Term 4** – *Stage Three Camp*
- **MHS Transition**- *Dates to be advised*

Classroom equipment

We use a lot of materials in the classroom to create engaging, hands on experiences to support your child's learning. If you wish to donate any materials it would be greatly beneficial to creating quality learning experiences in the classroom.

Materials always needed include

- a glue stick
- blue and red pens
- lead and coloured pencils
- textas
- a box of tissues
- coloured pencils
- a highlighter

Please note resources won't last the entire year, it would be advised to purchase backups of each throughout the year of as they run out.

If you have any questions or concerns, please don't hesitate to ask.

Kind Regards
Miss Standing