

Project – Native Flora

Name: _____

Date: _____ Term 1, 2021

Criteria	5 marks	4 marks	3 marks	2 marks	1 mark
<p>Presentation & Effort</p> <p>VAS2.1 Represents the qualities of experiences and things that are interesting or beautiful by choosing among aspects of subject matter.</p> <p>VAS3.1 - Investigates subject matter in an attempt to represent likenesses of things in the world.</p>	<ol style="list-style-type: none"> 1. Appropriate native flora selected. 2. A wide range of materials are used to make project visually appealing 3. The artwork is of high quality –neat presentation / attention to detail. 4. There is a combination of photos, drawings and labelled diagrams. 5. Students can outline how they made their project and why they chose that plant (verbally). 	Evidence of good preparation– four criteria met.	Fair preparation – three criteria met.	Some preparation evident – two criteria met.	Little or no preparation – one or none of the criteria has been met.
<p>Content and Information</p> <p>EN2-2A - plans, composes and reviews texts that are more demanding in terms of topic, audience and language</p> <p>EN3-2A - composes, edits and presents well-structured and coherent texts</p>	<ol style="list-style-type: none"> 1. Detailed and relevant information covers all suggested information. 2. Labelled diagrams and different images of the plant/animal. 3. Information is structured correctly and headings are used. 4. Information is presented accurately and neatly (e.g. no spelling, punctuation or grammatical errors). 5. Information is written or typed in students own words. 	Evidence of good preparation– four criteria met.	Fair preparation – three criteria met.	Some preparation evident – two criteria met.	Little or no preparation – one or none of the criteria has been met.
Mark:	A (10 marks)	B (9 marks)	C (6-8marks)	D (4-5marks)	E (0-3 marks)
Comments:					



'Native Flora'



This term, we are asking students to research one plant native to Australia.

Students are asked to create their own brochure, poster or fact sheet on their chosen plant.

Poster, Brochure or Fact Sheet:

- Presented on cardboard, A3 or A4 paper.
- Use headings and structure your information appropriately
- Use images and labelled diagrams
- Check and edit your work.

Suggested Information:

- A drawing of the plant. This can be done with pencils, paints, textas, crayons etc.
- Photos
- Labelled diagram of the parts of the plant
- A description of the plant – what it looks like, parts of the plant, size, shape, colour, aroma, etc.
- Where the plant grows
- What the scientific name is for the plant
- If any parts of the plant are edible
- Does it have any medicinal purposes
- What insects or animals use the flower and describe the relationship (eg. Pollination)
- Interesting facts

Some Examples:

- Gum tree (Eucalyptus)
- Banksia
- Bottlebrush
- Wattle
- Waratah
- Kangaroo Paw
- Pig face



Due date: Your project needs to be ready by Week 7– Monday March 8 2021